

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER I PG-SEMESTER I

Department: *Zoology (I Pg)*

Name of the student:

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Core Course I: <i>Structure and function of Invertebrates</i>	84.8	7.6	7.6		
	Core Course II: <i>Comparative anatomy of vertebrates</i>	84.8	15.2			
	Core Course III:					
	Elective Course I: <i>Biomolecules and their interaction</i>	53.4	23.3	23.3		
	Elective Course II: <i>Biostatistics</i>	84.6		15.4		
	Core Lab Course I:					
	Specific value added Course: <i>Fermentation Technology</i>	84.6		15.4		
	Life Skill Training I:					
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	76.9	23.1			
	The syllabus is completed within the stipulated time.	46.2	53.8			
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	30.8	69.2			
	Courses were adequate to reach the expected learning outcomes.	84.6	15.4			
	Courses enhanced research aptitude, employability and entrepreneurship.	69.2	30.8			
	Curriculum is both theory and application-oriented.	76.9	15.4	7.7		
	The curriculum has helped in lifelong learning.	61.5	38.5			
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	23.1	76.9			
	The curriculum has instigated environmental and social consciousness.	53.8	46.2			
3.	Suggestions, if any:					
	<i>Students felt difficult in studying invertebrates and vertebrates together in one semester.</i>					

H. S. S.
Dr. A. SHYLA SUGANTHI, M.Sc., Ph.D.,
HOD, Department of Zoology
Holy Cross College (Autonomous)
Nagercoil

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER

II PG-SEMESTER III

Department: ZOOLOGY

Name of the student: II M.Sc., Zoology.

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Core Course V:/VII <u>Genetics and Evolution</u> ZP233EC1	16	84			
	Core Course VI/VIII: <u>Advanced Animal Physiology</u> ZP233EC2	21	79			
	Core Course VII/IX:					
	Core Research Project: <u></u> ZP233RP1	16	47	37		
	Elective Course : <u>Animal Behaviour</u> ZP233EC1	16	84			
	Core Lab Course III: <u>Lab on Genetics & Evolution & Advance Animal Physiology</u> ZP233LPI	11	74	16		
	Specific value added Course: <u>Preservation of food Products</u> ZP233V01	76	58	11		
	Life Skill Training II: <u></u> PG23LST2	21	68	11		
	SEC: <u>Dairy Farming</u> ZP233SE1	21	68	11		
	SLC: <u>NIL, Internship</u>	42	36.5	21		
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	10	90			
	The syllabus is completed within the stipulated time.	63	37			
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	32	68			
	Courses were adequate to reach the expected learning outcomes.	11	89			
	Courses enhanced research aptitude, employability and entrepreneurship.	22	78			
	Curriculum is both theory and application-oriented.	21	79			
	The curriculum has helped in lifelong learning.	32	68			
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	5	89	5		
	The curriculum has instigated environmental and social consciousness.					
3.	Suggestions, if any: 1. Avoid compulsory courses during semester holidays. 2. Need more field and industrial visit related to subjects. 3. Prefer more practical classes than theory classes.					

A. S. S.